Second Grade Screening Process: Parent Information Meeting

Please sign in & pick up a handout.

2nd Grade TD Screening Process

Identification & Assessments

Purpose of Tonight's Meeting

- Review timeline of events for 2nd grade.
- Share CogAT assessment information.
- Analyze the TD Identification Rubric.
- Discuss next steps.

Our TD Program

- Catalyst Model
- One Weekly Lesson Each in Math and Reading
- Collaborative
- Aligned with Standard Course of Study

What is Giftedness?

Joseph Renzulli: The Three-Ring Concept of Giftedness — Above Average Ability, Creativity, Task Commitment, Gifted Behaviour

- Outstanding levels of aptitude or competence

- An exceptional ability to reason and learn

- Top 10% or rarer

~ **National Association for Gifted Children (NAGC)**

Who are the Collaborators?

- Classroom Teachers
- TD Catalyst Teachers
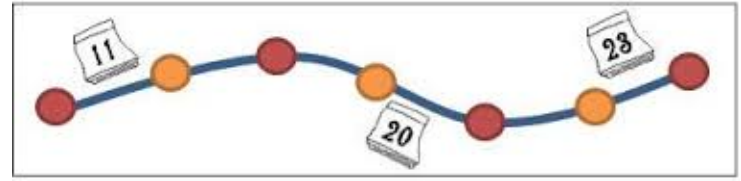- Administrators
- Support Staff
- Parents & Community

Identification Process

Timeline of Events

Late August:

❏ Parents notified of CogAT assessment

September:

❏ Administer CogAT during testing window.

October:

❏ CogAT Results returned
❏ Parents are notified of results.
❏ Next steps are determined for students who meet certain benchmarks.
❏ ITBS assessments begin for students who meet benchmarks.

November

❏ ITBS results returned and parents notified.
❏ DEP Meeting for newly certified 2nd grade students

December- February

❏ Provide second grade portfolio candidate's parents with written notification of process and 6th entry option.
❏ Work samples collected for portfolios

February:

❏ Portfolios scored & parents notified of results.

March:

❏ Parents notified of students who identify as AIG in a single subject.
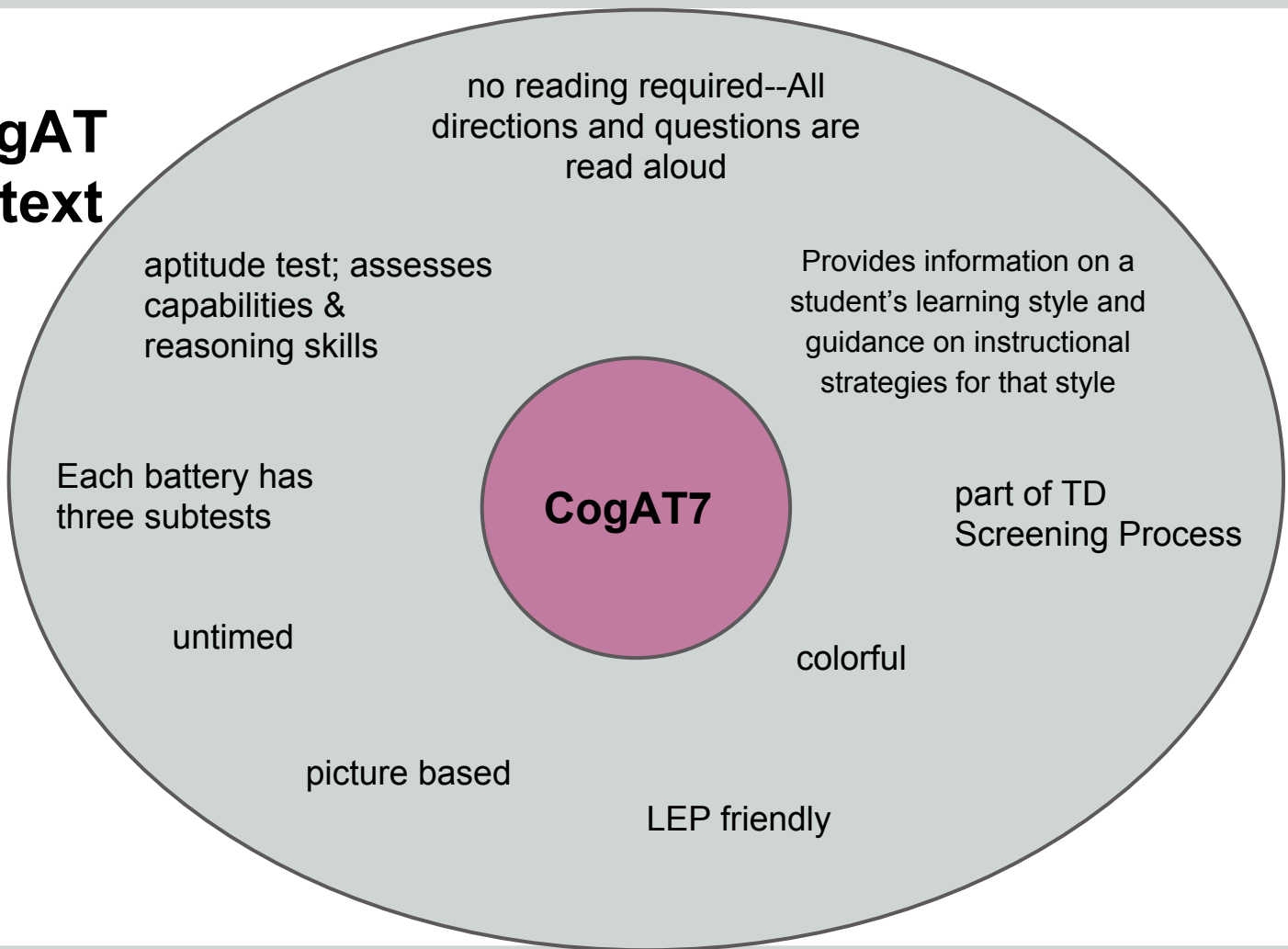
Gifted Rating Scales (GRS)

Spring 1st Grade--All 1st graders are screened with the GRS.

- GRS includes 6 areas:
  - Intellectual, Academic, Creativity,

    Artistic Talent, Leadership, Motivation
- The GRS T-Score (standardized score) ranges from 20-80. The key number for GRS scores is a T score of **65+** in *three or more* areas.

The CogAT in Context

no reading required--All directions and questions are read aloud

aptitude test; assesses capabilities & reasoning skills

Provides information on a student's learning style and guidance on instructional strategies for that style

Each battery has three subtests

CogAT7

part of TD Screening Process

untimed

colorful

picture based

LEP friendly

CogAT Details

- CogAT testing took place **September 1st, 2nd, and 3rd**
- It was administered as a whole group assessment
- Results will be returned in late October
- Each child will get the notification results letter and the CogAT interpretation letter.

How Does a Child Participate in *ITBS* or Portfolio Opportunities?

ITBS (Iowa Test of Basic Skills: an achievement test)

- Students who have an **87% or higher** on verbal subtest, quantitative/nonverbal composite, or age-composite are eligible with parent permission to take the ITBS.

Portfolio Opportunity

- Students who have **3 t-scores 65+ on the GRS** and have not ac[...]ed 12 points.
- Students who have a **92-95% age-composite on the CogAT** and do not accumulate 12 points after the ITBS screening.

Portfolio Contributors

Classroom Teachers & TD Catalyst Teachers

- Systematically collect student work that provides evidence of gifted behavior indicators
- Complete and attach a reflection tag to student sample, if needed for clarification

Parent/Guardians

- Sign the Referral Form (8001)
- *Optional:* Attach a student work sample
    - Spontaneous or sustained work
    - Anecdote
    - Picture of 3-D student product
    - Video or audio tape (3 min. max.)

An additional informational meeting & work session will be held for parents of portfolio candidates later in the Fall.

Identification Rubric & Scenarios

Identification Rubric

- Accumulation of points based on available assessment results
- An accumulation of 12 points identifies the child as AIG in **both** Reading *and* Math
- Identification in ONLY reading or math will occur after all opportunities to identify in both are exhausted.

Charlotte-Mecklenburg Talent Development Identification 2013-2016

An accumulation of 12 points is required for AIG certification in BOTH Reading and Math.						An accumulation of 6 points is required for AIG certification in Reading ONLY or Math ONLY.			
Aptitude		**Achievement**		**Informal**		**Reading ONLY**		**Math ONLY**	
* Nationally-Normed Aptitude Test Overall Age Composite		* Nationally-Normed Achievement Test or EOG results		*Informal assessments are only available for CMS second grade students.		*Certification in Reading ONLY can be considered using the same battery of assessment results.		*Certification in Math Only can be considered using the same battery of assessment results.	
SCORE	**POINTS**	**SCORE: Reading**	**POINTS**	***Gifted Rating Scale***		**Verbal Aptitude**	**POINTS**	**Quantitative/Nonverbal Aptitude**	**POINTS**
96% or above	12	96% or above	4	Student received 3 *t-scores* of 65 or higher.	6	96% or above	4	96% or above	4
92 – 95%	6	92 – 95%	3			92 – 95%	3	92 – 95%	3
87 – 91%	4	87 – 91%	2			87 – 91%	2	87 – 91%	2
86% or below	0	86% or below	0			86% or below	0	86% or below	0
*Students who score above an 87% age overall composite, verbal composite, or quantitative/nonverbal composite will be eligible for the *ITBS*.				**Portfolio:** Eligible to CMS 2nd grade students who scored 92 – 95% composite on the CMS administered nationally-normed aptitude test OR received 3 *t-scores* of 65 or higher on *GRS*.					
		SCORE: Math	**POINTS**			**Reading Achievement**	**POINTS**	**Math Achievement**	**POINTS**
		96% or above	4	Student received 12 points on the Portfolio scoring matrix.	6	96% or above	4	96% or above	4
		92 – 95%	3			92 – 95%	3	92 – 95%	3
		87 – 91%	2			87 – 91%	2	87 – 91%	2
		86% or below	0			86% or below	0	86% or below	0
Total		Total		Total		Total		Total	
Aptitude Total ____ + Achievement Total ____ + Informal Total ___ = [ ]						*Outside of CMS testing results are valid if both aptitude and achievement tests are administered by a state licensed psychologist and submitted. Test results for identification are valid for 24 months after testing date. See Appendix C for approved tests.			

TD Identification Rubric (*see handout)

Sample Scenario

CogAT Score: **88%**

GRS T-Scores:

64,59,67,50,50,69

ITBS RESULTS
ITBS - Reading: **92%**
ITBS - Math: **96%**

An accumulation of 12 points is required for AIG certification in BOTH Reading and Math.

Aptitude		Achievement		Informal
* Nationally-Normed Aptitude Test Overall Age Composite		* Nationally-Normed Achievement Test or EOG results		*Informal assessments are only available for CMS second grade students.

SCORE	POINTS	SCORE: Reading	POINTS	Gifted Rating Scale	
96% or above	12	96% or above	4	Student received 3 t-scores of 65 or higher.	6
92 − 95%	6	92 − 95%	3 ●		
87 − 91%	4 ●	87 − 91%	2		
86% or below	0	86% or below	0		

*Students who score above an 87% age overall composite, verbal composite, or quantitative/nonverbal composite will be eligible for the *ITBS*.				**Portfolio:** Eligible to CMS 2nd grade students who scored 92 − 95% composite on the CMS administered nationally-normed aptitude test OR received 3 t-scores of 65 or higher on *GRS*.
		SCORE: Math	POINTS	
		96% or above	4 ●	Student received 12 points on the Portfolio scoring matrix.	6
		92 − 95%	3	
		87 − 91%	2	
		86% or below	0	

Total		Total		Total	
Aptitude Total **4** +		Achievement Total **7** +		Informal Total ___ =	**11**

Identification in Subject Area

- Students who do not identify in BOTH reading and math will be considered for Reading ONLY or Math ONLY identification using their CogAT subtest scores and ITBS achievement scores.

- Parents will be notified of subject-area identification in March.

What if My Child Doesn't Certify?

- Our teachers effectively differentiate instruction to meet the needs of *all* students.

- If a student does not identify as AIG in BOTH subject areas or a single subject area he/she *may* be re-assessed after 24 months if the TD school-based committee feels it is in the best interest of the child.

Our Contact Information

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